

























Characteristics of Collaborative IS Research Approaches										
	Action Research (AR)	Design Science (DS)	Particip. Design (PD)							
Objective	Change of (social) system, organizational dev. in	IT artifact creation, nprov. human/IT intera	Technology design, ct user empowerment							
Focus	Practice / Theoretical development	Practice / Theoretical work	Practice / Theoretical consideration							
Selected Core References	Susman, Evered (78) Baskerville, Wood-Harper (98) Avison et al. (99)	Walls et al. (92), March, Smith (95), Hevner et al. (04)	Greenbaum, Kyng (91), Clement, Besselaar (93), Kensing et al. (98a)							
Theoretical Grounds	Social Sciences	Engineering, Computer Science	Social Science, Computer Science							
Learning Approach	Learning by acting	Double loop learning	Learning by doing							
Res. Intervention	On-site in social setting	On-site in organization	On-site at work place							
Org. Members' Involvement	Practitioner contribution to entire research	User contribution to artifact design	Worker contribution to full development cycle							
Determining Change/Design Re	Dialogue	Observation	Ethnography							
Research Process	Phased, continuous, iterative	Phased, continuous, iterative	Phased, continuous, iterative							
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FREFE	Publica	tions for Text Analysis
Lindgren et al. ('04)	MISQ	Design principles for Competence Management Systems: A Synthesis of an Action Research
Salmela et al. ('00)	EJIS	Information Systems Planning in a Turbulent Environment
Vidgen ('97)	ISJ	Stakeholders, Soft Systems and Technology: Separation and Mediation in the Analysis of Information Systems Requirements
Braa, Hedberg ('02)	Inf. Soc.	The Struggle for District-Based Health Information Systems in South Africa
Fruhling, Vreede ('06)	JMIS	Field Experiences with eXtreme Programming: Developing an Emergency Response System
Markus et al. ('02)	MISQ	A Design Theory that Support Emergent Knowledge Processes
Peffers et al. ('06)	DESRIST*	The Design Science Research Process: A Model for Producing and Presenting Information Systems Research
Miller et al. ('06)	DESRIST	Using a Digital Library of Images for Communications: Comparison of a Card-Based System to PDA Software
Haynes ('06)	DESRIST	Design Knowledge as a Learning Resource
Jones, Gregor ('06)	DESRIST	The Formulation of an IS Design Theory for e-Learning
Kensing et al. ('98)	CSCW	Participatory Design at a Radio Station
Anderson, Crocca ('93	)CACM	Engineering Practice and Co-Development of Product Prototypes
Bodker ('96)	нсі	Creating Conditions for Participation: Conflicts and Resources in Systems Development
Clement ('94)	CACM	Computing at Work: Empowering Action by 'Low-Level Users'
Gronbak et al. ('93)	CACM	CSCW Challenges: Cooperative Design in Engineering Projects
* 1st Conference on DS	© Prof. Dr. Clau	idia Loebbecke - Dept. of Media and Technology Mgmt University of Cologne

RRTAN	Example Te	ext Analysis:	
D	S Project - Ma	rkus et al. (2	002)
	Action Research (AR)	Design Science (DS)	Particip. Design (PD)
Objective	"The industry, we initially designed TOP Modelse is improve arguestpational (Solviverue, ukars biak objective is the frame of much off-mut and and solving likening flammars, theory and point arcs and a high patient of an any approximately designees (e.g., anglesses, short flam workses), we its sum that for depictor of memory from 1011 and and off-toward and on anomal from its our support memory from 1011 and and off-toward and on anomal from its our support memory. The 1011 and the other states of the other states of the other states of the other states of the other states of the other states	"Bits paper addresses the design problem of previding IT support for surroging knowledge powerses (EEPs)," (p.176)	"No dan kurawa iskui ikee majali ke renisiame in ming tin egoime ky baik prioriali kando na sora ona anagare. For somarfu, ISS spatialisis view organization fodgi on tidor salaye reporter, and manager segrenad commendanti dalahing recommendations alami seguitational dalagi from they fluor watchen and seguetarion". (2010-101)
Focus	"The system solide TOP Moldor was developed to support the process of organization design to manufacturing organizations." (p.136)	"The spinst solid TOP Madder was developed in upper the process of segmentation design in mandatoring organizations," (p.231)	"The system called TOP Multiler was developed in support the process of respectations design in manufacturing regulations." $(g,200)$
Selected Core References	Total, Marray (1983)	"According in Walkerich (1995)," (p.107)	"wing new contered indusings and an joint design meetings and compressive precisivity (Coverdammand Right (PHL)" (p.PHL))
Theoretical Grounds	"TSD's are regularized article patients that exhibit they downstrated mathematics are merged proved. If differentians with mathematication sequence, requirements for hardedge that are morphy, built growth and elastication, dirictlasted areas people, and exching dynamically, "(p.178)	The Kin section, we first drawn D design theory and design theoreting. Note, we describe a dissentially head mapping indication of energy transmission process. Finally, we regular toly a new W design theory for EED's is method." (p.D1)	To this section, we find discuss 10 design theory and design theoridap. Note, we describe a theoretically lasted association and managed knowledge promous Nucley, we replace sign a new R design theory to ERFs is a section of the se
Learning Approach	'Over time () vertexend that the H desps fitters () we taughted in the expansion of the process. Let a result we need to measure pixeline "(p.10)	"Over line () we become that the IX design theory () was inequilibrium for any account of the experiments of the process of the over line of the process system of (p.200).	"Over time () we be seen that the IS delys times () we keep that in the segmentation delys process. As a result we new brood is recomplication" (p.10)
Res. Intervention	"Theo, ever as IR much period, the development income repeatedly inter-road into the segmentational design activities of the involved comparise" (p.10)	"Dee, very as Howards period, the development issue repeatedly intervened into the expansionlineal design activities of the involved companies" (p.100)	"Then, we wan 18 manik parint, the development isom repeatedly intervened into the organizational design activities of the involved comparise" (p.103)
Org. Members' Involvement	"The Danale Trans's original responsibility was in separated potential neuron and neuron posteriopen in an interactive development and substitutings(-))using over evolved microlingues used as gain deep neurology and suspensive pretrieping Growthaman and Kyng 1990(* %p.196)	"The Domain Transi's regional responsibility was in represent polynikal more and neurise positypes have linearized development moderabilitysing more contracted tackpapes with an just design morilogs and responsible predetyping Grownhammand River 2005, "(p-201)	The Dimatric Targe's original emperativity new is enzy even in priority for weak and environ proving part is a transfer development on biological ( - ) arise prevention for biologican on the joint design provings and emperative possibility development and Kyng 1981(),* (p.191)
Determining Change/Design Req.	"Belowing with a provide the local field or or generative second facility for the second seco	"White is not based representative wated for experis, shormalin down II if the short have open "representations of experimiting design incodedps," (p.194)	
Research Process	"The UEP Models graph is bilined for action server-belowing. We similar that there for the property of the server provide the server of the stand provide, the development issue repeatedly hist reserve limit the segminimum of design arbitrary of the include samples of dependence of the segmination of a server is the second segment of the dependence of the second s	"The TOP Modeler popiet liditered lide aution research strategy. We statistic with a knewn (Energy, Theo, even an Xikamah garrind, die divelopment into mprostelly intervenend lisis für argunationale design auti-titis of the intervent enouganis, draphojang positigens that includ varians assumptions about liver organizational work in datas, showing lawe soon ecosymological and intervelops" (p.200).	"The TOP Modelse project for exp (in or time research viscing: We viscing of this benefitions): Then, years III and years (in and development isome reperiods); interventig into the segminational develop motivities of the bandword expension, the depinet gravityme, Balt intol is atoms computed and straining (* 1920); repeated and straining (* 1920);
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Example Text Analysis: DS Project - Markus et al. (2002)									
			Particip. Design (PD)						
Objective		"Bits paper addresses the design problem of presiding IT of merging hareholdy processes (BXPs)," (p.178)	"() team repeatedly						
Focus			intervened into the						
Selected Core References	Total, Marroy (1983)	"Localing in Walls et al. $(1001)^{+}$ (p.10)	organizational design						
Theoretical Grounds		"In fits section, we level down D beings down y and doing works of a set." sector is a sector of the sector of the sector of protons, Finally, we applied of a new Window for sector method," (p.181)	involved companies, deploying prototypes						
Learning Approach	"there time () we have well that the IR design Harry () was implicable to the equation time $\delta_0$ , by means the small $w$ source product $\psi_0$ . Ref.	"Drow lines () we become that the Di design theory () the organization design process. As a result we were based (p.00)	that tested various						
Res. Intervention		"Theo, ever as 12 munity point, the development inter- ints the reportantional design articlies of the ignore-	assumptions about						
Org. Members' Involvement		The Domin & and	how organizational work is done,						
Determining Change/Design Req.	Tehenders with expensionless have for herein evented that the protect are of initial speciality, have weather a gain experiment, have weather a gain experiment.		observing how users responded and						
Research Process	THE DEF Malaker project Informed fair action concretely deriving: We wireled with a content flower; Benn, were an I-Bannelli period, dar derdapment isom repositely hierversed into its enzyminational distip activities of the interdor-sampania, das alphaleging period type has the interlow-any anomphisma should not never approximation work in dams, showering have never seepandood and diverging "q. 2020.		iterating" p. 188						
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	AR Projects Characteristics AR DS PD			DS Cha AR	Proje racteri DS	ects stics PD	PD Projects Characteristics AR DS PD		
Objective	~~	11	~	~	~~	~	~~	~~	~~
Focus	$\checkmark\checkmark$	$\checkmark\checkmark$	~~	$\checkmark\checkmark$	$\checkmark\checkmark$	$\checkmark\checkmark$	$\checkmark\checkmark$	$\checkmark\checkmark$	$\checkmark\checkmark$
Selected Core References	<b>~ ~</b>		✓		~~				<b>~ ~</b>
Theoretical Grounds	<b>√√</b>	√√	√√		~~	√√	<b>√√</b>	√√	<b>√</b> √
Learning Approach	<b>~ ~</b>	√√	√√	<b>√√</b>	√√	$\checkmark\checkmark$	√√	√√	√√
Res. Intervention	$\checkmark\checkmark$	$\checkmark\checkmark$	$\checkmark\checkmark$	$\checkmark\checkmark$	$\checkmark\checkmark$	~~	$\checkmark\checkmark$	$\checkmark\checkmark$	$\checkmark\checkmark$
Org. Members' Involvement	√√	√√	✓	<b>~ ~</b>	√√	~	<b>V V</b>	<b>√√</b>	<b>√</b> √
Determining Change/Design Req.	<b>√√</b>	√√	~	<b>√√</b>	√√	~	~~	~~	<b>√</b> √
Research Process	<b>~ ~</b>	~~	<b>~ ~</b>	~~	~~	<b>~ ~</b>	<b>~ ~</b>	$\checkmark\checkmark$	<b>√</b> √
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	AR Proje Characteri AR DS		ects stics PD	DS Projects Characteristics AR DS PD			PD Cha AR	ects stics PD	
Objective	✓ ∆	Organ	ization	al Imp	rovem	ent vs.	Artifa	ct Des	sign 🖌
Focus	$\checkmark\checkmark$	$\checkmark\checkmark$	11	<b>~</b>	$\checkmark\checkmark$	$\checkmark\checkmark$	$\checkmark\checkmark$	$\checkmark\checkmark$	$\checkmark\checkmark$
Selected Core References	<b>~ ~</b>	Δ	Slight	ly Diff	erent (	Core R	eferend	ces	<b>√√</b>
Theoretical Grounds	√√	ΔC	omput	er Scie	nces v	s. Soci	al Scie	ences	<b>√√</b>
Learning Approach	<b>~ ~</b>	√√	√√	√√	√√	$\checkmark\checkmark$	$\checkmark\checkmark$	√√	√√
Res. Intervention	√√	$\checkmark\checkmark$	$\checkmark\checkmark$	$\checkmark\checkmark$	$\checkmark\checkmark$	$\checkmark\checkmark$	~~	√√	$\checkmark\checkmark$
Org. Members' Involvement	<b>~ ~</b>	∆ Ma	nagers	vs. W	orkers	Involv	vement	in PD	$\checkmark\checkmark$
Determining Change/Design Req.	√√	√√	ΔE	Ethnog	raphy	only in	PD	<b>√√</b>	<b>√√</b>
Research Process	<b>~ ~</b>	√√	~~	<b>~ ~</b>	<b>~ ~</b>	~~	~~	~~	$\sqrt{}$
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	AR Cha AR	Proje	ects stics PD	DS Cha AR	Proje racteri DS	ects stics PD	PD Projects Characteristics AR DS PI			
Objective									$\checkmark$	
Focus	~~	~~	~~	~~	~~	~~	11	~~	~~	
Selected Core References	~~		✓		~~				~~	
Theoretical Grounds	~~	~~	~~		~~	~~	~~	~~	~~	
Learning Approach	<b>~</b> ~	<b>~</b> ~	<b>~ ~</b>	~~	~~	<b>~ ~</b>	<b>~ ~</b>	√√	~~	
Res. Intervention	11	11	~~	11	11	~~	11	11	11	
Org. Members' Involvement	<b>~ ~</b>	<b>~ ~</b>	✓	~~	<b>~ ~</b>	✓	~~	√√	~~	
Determining Change/Design Req.	~~	~~	✓	~~	~~	<ul> <li>Image: A start of the start of</li></ul>	~~	√√	~~	
Research Process	<b>~</b>	<b>~</b>	<b>~ ~</b>	<b>~ ~</b>	<b>~</b>	<b>~ ~</b>	<b>~</b>	<b>~ ~</b>	<b>~ ~</b>	
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